



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

\_\_\_\_\_ 12/6/2022  
 Institutional Approval Signature Date

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
LAKL 301	Intermediate High Lakota I	3

		Pre-Req/Co-Req?
\$ , 6 LAK202	Intermediate Lakota II	PreReq

**Registration Restrictions**

None

**Section 2. Review of Course**

2.1. Will this be a unique or common course?

- Unique Course

Prefix & No.	Course Title	Credits
LAKL 249	Lakota Conversation	1
LAKL 202	Intermediate Lakota II	3

Provide explanation of differences between proposed course and existing system catalog courses below:

LAKL 249 Lakota Conversation (offered by USD) is only a 1 credit course in which students develop and practice Lakota conversation skills with one another. The proposed course LAKL 301 is designed to be much more than a single credit conversation developing course. LAKL 202 Intermediate Lakota II, like the proposal, primarily a



pronunciation, vocabulary, and syntax are strongly influenced by their first language. In spite of frequent misunderstandings that may require repetition or rephrasing, intermediate Low speakers can generally be understood by sympathetic interlocutors, particularly by those accustomed to dealing with nonatives.

Intermediate High speakers are able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level. They are able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation, particular interests, and areas of competence.

Intermediate High speakers can handle a substantial number of tasks associated with the Advanced level, but they are unable to sustain performance of all of these tasks all of the time. Intermediate High speakers can narrate and describe in all major frames using connected discourse of