



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**New Course Request**

<u>SDSU</u>	<u>College of Education &amp; Human Sciences / School of Education, Counseling &amp; Human Development</u>
<b>Institution</b>	<b>Division/Department</b>
<u>Dennis D. Hedge</u>	<u>12/19/2022</u>
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
SPED 330	Language Development and Assistive Technology	3

<b>Course Description</b>	<p>This course will provide a foundation in evaluating and planning for the unique language and communication needs of students. Through classroom discussions, activities and field experiences, participants will gain experience using augmentative and alternative communication systems as determined by individual student need. Additionally, participants will be prepared to describe and analyze communication needs, design strategies to facilitate intervention, and demonstrate an understanding of various communication interventions for students.</p>
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**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

**Registration Restrictions**

Must be admitted into teacher education program.
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**Section 2. Review of Course**

**2.1. Will this be a unique or common course?**

**Unique Course**

Prefix & No.	Course Title	Credits
SPED 406	Introduction to Assistive Technology	2
SPED 424	Educational Methods, Materials, and Access Technology for Students who have Visual Impairments	2

Provide explanation of differences between proposed course and existing system catalog courses below:

The proposed course will teach students how to plan and implement learning experiences for students with disabilities. Students will have experience in the use of technology.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

