SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS

New Course Request

SDSU	SDSU College of Education and Human Sciences / School of Education, Counseling and Human Development
Institution	**Division/Department**
Dennis D. Hedge	2/3/2025
Institutional Approval Signature	**Date**

Section 1. Course Title and Description

Prefix & No.	Course Title	Credits
EDFN 766	Assessment and Data Driven Instruction	1

Course Description

This course provides techniques for interpreting and analyzing literacy assessments to develop reading development strategies for learners.

Pre-requisites or Co-requisites

Prefix & No.	Course Title	Pre-Req/Co-Req?
None		

Registration Restrictions

None

Section 2. Review of Course

2.1. Will this be a unique or common course?

Common Course   Indicate universities that are proposing this common course:

BHSU   DSU   NSU   SDSMT   SDSU   USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Schedule Management, explain below: EDFN 588 will be offered on a rotating year and semester schedule. It is not anticipated that additional faculty will be needed to deliver this course.

3.2. Existing program(s) in which course will be offered: Curriculum and Instruction (M.Ed.) - Literacy Instructional Coaching Specialization, Literacy Instructional Coaching Certificate

3.3. Proposed instructional method by university (*as defined by* _AAC Guideline 5.4_)**:** R - Lecture

3.4. Proposed delivery method by university (*as defined by* _AAC Guideline 5.5_)**:** 001 - Face to Face, 015 - Online Asynchronous, 018 - Online Synchronous, 029 - Hybrid Online, 030 - Hybrid F2F

3.5. Term change will be effective: Fall 2025

3.6. Can students repeat the course for additional credit?   Yes, total credit limit: No

3.7. Will grade for this course be limited to S/U (pass/fail)?   Yes   No

3.8. Will section enrollment be capped?   Yes, max per section: No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?   Yes   No

Education
4.2. Banner Department Code: SECH, DEDU
4.3. Proposed CIP Code: 13.0301

Is this a new CIP code for the university?   Yes   No

NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Evan Ortlieb	Evan Ortlieb	11/24/2024
Request Originator	**Signature**	**Date**
Anne Karabon	Anne Karabon	11/24/2024
Department Chair	**Signature**	**Date**
Evan Ortlieb	Evan Ortlieb	11/24/2024
School/College Dean	**Signature**	**Date**

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.
   This course provides techniques for interpreting and analyzing literacy assessments to develop reading development strategies for learners. This coursework supports literacy instructional coaches to develop the ability to become teacher leaders and support literacy acquisition within schools and complex educational contexts. The science of reading serves as a basis for additional learning that most teachers need to address the literacy challenges of today.

2. Note whether this course is: Required   Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course?
   None.

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
   N/A

5. Desired section size   25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
   Existing faculty and/or adjuncts with doctoral degrees will be teaching the course.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
   Facilities are adequate and no special equipment is needed for this course.

8. Note whether adequate library and media support are available for the course.
   Adequate library and media support is available.

9. Will the new course duplicate courses currently being offered on this campus?   Yes   No

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined.
    N/A